

PHIL COURSE STUDENT LEARNING OUTCOMES

PHIL 101 - Introduction to Philosophy

Students will be able to identify basic philosophical concepts and figures.

Students will be able to use the language of philosophy accurately.

PHIL 102 - Critical Thinking and Reasoning

Students will be able to identify, analyze, and compare basic logical fallacies and fallacious arguments.

Students will be able to plan, write, and present logical and fallacy-neutral arguments.

PHIL 114 - Introduction to Symbolic Logic

Students will be able to demonstrate the ability to clearly express logical ideas and arguments in writing using contemporary notation and symbolism while demonstrating a higher-order of problem solving and modeling strategies.

Students will be able to demonstrate the ability to solve problems using inductive and deductive reasoning skills.

Students will be able to demonstrate the ability to understand applications of logical systems in practical and abstract contexts.

PHIL 130 - Topics in Philosophy or Religion

Students will be able to identify and explain key concepts and theories within the specific philosophical or religious topic, including terminology, major thinkers, and foundational texts.

Students will be able to demonstrate a comprehensive understanding of the historical development of the chosen topic, including major debates and influential figures across different cultures and time periods.

Students will be able to analyze the relationship between the topic and broader philosophical or religious questions such as the nature of reality, ethics, epistemology, or human existence.

PHIL 135 - Introduction to Ethics

Students will be able to analyze the affect of different ethical concepts on decision making in specific settings.

Students will be able to identify and analyze basic ethical concepts and figures along with their associated systems.

PHIL 210 - World Religions

Students will be able to analyze a key religious work and the values that it represents.

Students will be able to analyze the role religions have played and in the lives of individuals and in societies around the world.

Students will be able to analyze the roles played by religion in human societies today.

Students will be able to compare and contrast the various world religions and their belief systems.

PHIL 211 - Introduction to Ancient Philosophy

Students will be able to state a thesis about a problem in ancient philosophy, and provide evidence and philosophical argument (including replies to counter-arguments) in its defense.

Students will be able to interpret at an introductory level the ideas associated with major ancient philosophers and theories.

Students will be able to distinguish better and worse reasoning, and recognize relevant logical relationships and patterns of inference.

Students will be able to show what is at stake in an abstract philosophical debate in ancient philosophy, and indicate how different philosophical positions have different practical and theoretical implications.

PHIL 213 - Introduction to Modern Philosophy

Students will be able to state a thesis about a problem in modern philosophy, and provide evidence and philosophical argument (including replies to counter-arguments) in its defense.

Students will be able to interpret at an introductory level the ideas associated with major philosophers and philosophical theories of modernity.

Students will be able to distinguish better and worse reasoning, and recognize relevant logical relationships and patterns of inference.

Students will be able to show what is at stake in an abstract philosophical debate in modern philosophy, and indicate how different philosophical positions have different practical and theoretical implications.

PHIL 224 - Introduction to the Philosophy of Science

Students will be able to identify major figures in the history of the philosophy of science.

Students will be able to identify three major issues in the philosophy of science.

Students will be able to understand the distinction between metaphysics and the scientific method.

PHIL 244 - Bioethics

CSLOs are under review.

PHIL 245 - Contemporary Moral Issues

Students will be able to state a thesis about a contemporary moral issue, and provide evidence and philosophical argument (including replies to

counter-arguments) in defense of an equitable course of action related to that thesis.

Students will be able to explain at an introductory level some fundamental concepts in moral philosophy.

Students will be able to distinguish better and worse reasoning in response to everyday situations where diverse moral viewpoints are encountered.

Students will be able to show how the moral issues presented abstractly in the philosophical literature specifically affect people, especially others who differ from us.