

# HDFS COURSE STUDENT LEARNING OUTCOMES

## **HDFS 201 - Lifespan Human Development**

Students will be able to compare and contrast theories in developmental science

Students will be able to describe developmental attributes at different stages of the lifespan.

Students will be able to apply research methodology to examine factors that influence behaviors across the lifespan.

#### **HDFS 202 - Introduction to Families**

Students will be able to apply core concepts from family systems theory and current research to analyze the structure, function, and dynamics of diverse family forms.

Students will be able to evaluate how intersecting identities (e.g., culture, race, gender, class, sexual orientation, religion, physical and mental health) shape the lived experiences and functioning of families.

Students will be able to explain how families interact with broader social systems (e.g., education, healthcare, legal, economic), by applying course concepts through critical reflection and real-world research.

# HDFS 231 - Practicum with Children and Families

Students will be able to illustrate their knowledge of high-quality care interactions by analyzing examples from their practicum experience in 3 observation assignments.

Students will be able to illustrate their understanding of developmental characteristics by interacting appropriately with a specific age group, as demonstrated by supervisor evaluations.

Students will be able to demonstrate knowledge of families by analyzing one issue that these families face.

Students will be able to demonstrate professionalism and collaboration skills with supervisors, mentors, children, and families.

### **HDFS 232 - Diversity in Children**

Students will be able to identify characteristics of child social identity development.

Students will be able to describe how child development is influenced by multiple contexts.

Students will be able to synthesize the impact of anti-bias, socially just environments for children.

Students will be able to apply knowledge of child social and identity development to make evidence-based recommendations that support children and families.