

CRJ COURSE STUDENT LEARNING OUTCOMES

CRJ 101 - Introduction to Criminal Justice I

Students will be able to analyze the Bill of Rights and its effect upon the Criminal Justice System.

Students will be able to define criminal justice.

Students will be able to explain the principles inherent in law enforcement, criminal law and the criminal justice system.

CRJ 102 - Introduction to Criminal Justice II

Students will be able to discuss the evolution of parole in the US Criminal Justice System.

Students will be able to distinguish between jails and prisons.

Students will be able to identify the various roles of state and federal courts.

CRJ 103 - Communication Within the Criminal Justice Field

CSLOs are under review.

CRJ 104 - Introduction to Administration of Justice

CSLOs are under review.

CRJ 106 - Introduction to Corrections

Students will be able to analyze how community and custodial correction systems, including boot camps, probation, electronic surveillance, jails, prisons, and parole, are implemented.

Students will be able to articulate and differentiate between multiple correctional theories including deterrence, rehabilitation, restitution, and punishment.

Students will be able to describe the evolution and changing organizational structures of the correctional system.

CRJ 110 - Introduction to Nevada Law Enforcement

Students will be able to analyze the impacts of police conduct and misconduct.

Students will be able to describe jurisdictional responsibilities of the various law enforcement agencies operating within the state.

Students will be able to describe the role of law enforcement in a democratic society.

CRJ 125 - Legal Careers and Law Schools

CSLOs are under review.

CRJ 126 - Legal Research and Methods

CSLOs are under review.

CRJ 127 - Legal Writing

CSLOs are under review.

CRJ 155 - The Juvenile Justice System

CSLOs are under review.

CRJ 164 - Introduction to Criminal Investigation

CSLOs are under review.

CRJ 198 - Special Topics in Criminal Justice

CSLOs are under review.

CRJ 211 - Police in America: An Introduction

CSLOs are under review.

CRJ 214 - Principles of Police Patrol Techniques

Students will be able to demonstrate safe tactical response options to various patrol officers' calls-for-service including silent alarms, occupied financial institutions and panic alarms, violent crime in progress, domestic dispute, unknown and high-risk traffic stops, and community service calls.

Students will be able to describe how law enforcement professionals maintain ethical conduct while on various patrol officers' calls-for-service.

Students will be able to describe the safe and best practice use of standard police equipment including automobiles, motorcycles, firearms, less-lethal technology, impact weapons, flashlight, restraints, and chemical agents.

CRJ 215 - Probation and Parole

Students will be able to define the probation and parole terms of intensive supervision, community corrections, GPS monitoring, new offense, violation, pre-sentencing report, absconding, good time, house arrest, boot camp, electronic surveillance, and shock probation.

Students will be able to describe the probation and parole system in American and the difference between the adult and juvenile systems.

Students will be able to identify the differences between probation and parole and the different methods various states chose to provide those services.

CRJ 222 - Criminal Law and Procedure

Students will be able to describe ethical conduct in their preparation of a criminal case from all positions of a courtroom work group.

Students will be able to detail the components of the American criminal justice system.

Students will be able to identify the elements of criminal statutes.

CRJ 225 - Criminal Evidence

Students will be able to define the difference and admissibility of the different kinds of evidence in criminal trials.

Students will be able to demonstrate how evidence is corroborated and authenticated in a criminal trial and when an expert or lay opinion can be admitted to criminal trials.

Students will be able to describe the rules of evidence, chain of custody, and the burden of proof in criminal trials.

CRJ 226 - Preventions and Control of Delinquency

Students will be able to define delinquency, detention, status offenses, adjudication, disposition, sanctions, in loco parentis, and parens patriae and how these terms differ from their equivalents in the adult justice system.

Students will be able to describe how a juvenile offender is processed from detention, adjudication, to sanctions in the American juvenile justice system.

Students will be able to describe the adjudication process in the juvenile justice system in America.

CRJ 234 - Introduction to the Courts and American Legal System

CSLOs are under review.

CRJ 260 - 911 Dispatch Emergency Telecommunicator Academy

CSLOs are under review.

CRJ 265 - Introduction to Physical Evidence

Students will be able to define chain of custody and the process to admit evidence into a criminal trial.

Students will be able to diagram, photograph, collect, and preserve evidence for admission and presentation in a criminal trial.

Students will be able to recognize, document, and collect crime scene evidence while protecting its integrity for admission in a criminal trial.

CRJ 270 - Introduction to Criminology

Students will be able to describe the various options and effectiveness of sanction used in the American criminal justice system.

Students will be able to distinguish between various crimes and their motivation.

Students will be able to evaluate methods used to identify offenders and more effectively impact crime.

CRJ 285 - Selected Topics in Criminal Justice

CSLOs are under review.

CRJ 289 - Law and Justice

Students will be able to define restorative justice, retributive justice, transformative justice, distributive justice, reparative justice, utilitarianism, meritocracy, egalitarianism, and libertarianism.

Students will be able to demonstrate practical application of ethical conduct for law enforcement professionals.

Students will be able to describe the various philosophies of justice, including those of Aristotle, Kant, Locke, Hobbs, Rawls, and Nozick.

CRJ 290 - Internship in Criminal Justice

CSLOs are under review.

CRJ 299 - Special Topics

CSLOs are under review.